

MODULE SPECIFICATION PROFORMA

Module Title:	English for Exam Preparation	Level:	4	Credit Value:	20
----------------------	------------------------------	---------------	---	----------------------	----

Module code:	LAN473	Is this a new module?	Yes	Code of module being replaced:	LAN471
---------------------	--------	------------------------------	-----	---------------------------------------	--------

Cost Centre(s):	GAME	JACS3 code:	Q190
------------------------	------	--------------------	------

With effect from:	July 17
--------------------------	---------

School:	Applied Science, Computing & Engineering	Module Leader:	Tom Rozario
----------------	--	-----------------------	-------------

Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
EU/EEA students enrolled on UG/PG programmes	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
UG students: IELTS 6.0 (or equivalent) / PG students: IELTS 6.5 (or equivalent)

Office use only

Initial approval: July 17

APSC approval of modification: *Enter date of approval* Version: 1

Have any derogations received LTQC approval? Yes No N/A

If new module, remove previous module spec from directory? Yes No

Module Aims

This module is designed to help non-native speakers of English enrolled on UG/PG courses prepare for official English language exams*. Participants will have already achieved the requisite English language level for entry to their respective Glyndŵr course (UG IELTS 6.0/PG IELTS 6.5), so the focus will be on harnessing this knowledge and developing reading, writing, speaking and listening skills needed to effectively tackle task types found in the respective sections of the official English exams. Skills gained in the process are readily transferable to everyday situations as these task types reflect the linguistic demands of real-world communication. Exam-taking skills and time-management skills will also be highlighted and reinforced at various stages of the course as familiarity with exam-taking techniques can account for up to 50 per cent of the success rate on official English language exams. Mastery of the requisite level of vocabulary is also another key predictor of success in these exams and will be consolidated through both receptive and productive skills in a variety of in-class and take-home tasks.

***NB. Successful completion of this module:**

(1) cannot be used for immigration purposes as it is not on the UKVI's list of Secure English Language Tests

(2) is no official indication that participants have achieved the level of English proficiency required to pass the external approved English language tests. To do this, they must register for said tests themselves and achieve the required score.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Use reading and writing skills effectively in tasks reflecting the linguistic demands of real-world written communication which inform the models of language competence on which official English language exams are based.	KS1-5	KS7
		KS9	

2	Use listening and speaking skills effectively in tasks reflecting the linguistic demands of real-world oral communication which inform the models of language competence on which official English language exams are based.	KS1-5	KS7
		KS9	
3	Use metalanguage to analyse exam task types and deploy knowledge gained to improve performance on said tasks.	KS1	KS5
		KS10	KS9

Transferable skills and other attributes

Students will develop the following key skills:

- the ability to deal confidently with different types of text, such as fiction, newspapers and magazines
- the ability to construct different genres of writing such as essays, letters/emails, proposals, reports and reviews
- the ability to follow and understand a range of spoken materials such as interviews, radio broadcasts, presentations, talks and everyday conversations
- the ability to communicate effectively in face-to-face situations
- the ability to show good control of grammar and vocabulary in carrying out all of the aforementioned skills
- Time-management skills
- Critical thinking skills in evaluating personal learning style to enhance learning output
- Different skills in vocabulary building
- Exam techniques specific to the relevant English language exam

Derogations

Guidance: Enter any derogations that apply to this module and that have been approved by LTQC (200 words maximum).

N/A

Assessment:

Assessment is by means of a systematic collection of student work and related material that depicts the student's activities, accomplishments, and achievements covering LOs 1-3.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Portfolio	100	N/A	N/A

Learning and Teaching Strategies:

The module will be delivered through lectures and conversation classes and a course-kit will be provided

Speaking & Listening skills

Student-led presentations will reinforce each theme and help participants use vocabulary and structures learnt. These will be further consolidated in conversation classes. Pair and small-group work will be emphasised in order to foster teamwork and develop interpersonal skills needed in speaking tasks.

Writing and Reading skills

Writing tasks will be set regularly to ensure participants are familiar with the different genres of writing tested in the exam. Apart from reading materials presented in class, students will be encouraged to read one or two books in their own time and keep a vocabulary book so as to structure the learning output from this independent learning activity.

Vocabulary skills

Participants will be introduced to techniques to expand their mental lexicon in terms of learning, retaining, recalling and using vocabulary effectively. This will be reinforced through graded vocabulary exercises which will be administered sequentially through Moodle, accompanied by follow-up self-check tasks for students to monitor their own progress during the course. Useful mobile apps and websites will be flagged up to support technology-enhanced independent learning.

Exam Technique

Exam techniques specific to each question type in the respective exam will be highlighted and reinforced through practice drills as well as through additional materials. Time management skills will also be monitored via timed activities on Moodle.

Syllabus outline:

Writing skills: sentence construction, clause structure, paragraph construction, cohesion, coherence, linking words/transition phrases

Reading skills: skimming, scanning, identifying textual patterns

Listening skills: listening for gist/specific details, note-taking

Speaking skills: conversation skills, pronunciation

Grammar: Modality and Tense; Spelling / Punctuation; Nouns in formal English; Gerunds and infinitives; Reference and Ellipsis; Relative Clauses; Participle Clauses; Passives; Reported speech; Determiners and pronouns; creating emphasis; Inversion; Conjunctions and linking adverbials; Comparisons; Adverbs of degree

Vocabulary: Verb patterns; phrasal verbs; common collocations; idioms

Bibliography**Essential reading**

School of Applied Science, Computing & Engineering (2017) *LAN473 Course Kit: English for Exam Preparation*, Wrexham: Wrexham Glyndŵr University.

Other indicative reading

Norris, R. and French, A. (2014) *Ready for Advanced: Workbook with key*. 3rd ed. London: Macmillan Education.

O'Dell, F. and Black, M. (2015) *Advanced Trainer*. 2nd ed. Cambridge: Cambridge University Press.

Vince, M. (2014) *Language Practice for Advanced: English Grammar and Vocabulary*. 4th ed. London: Macmillan Education.

Lougheed, L. (2013) *Barron's Toeic with MP3 CD*. 6th ed. New York: Barrons.

Lougheed, L. (2014) *Essential Words for the Toeic with MP3 CD*. 5th ed. New York: Barrons.

Trew, G. (2007) *Tactics for TOIEC Listening and Reading Test*. Oxford: Oxford University Press.

Trew, G. (2007) *Tactics for TOIEC Speaking and Writing Test*. Oxford: Oxford University Press.